

PARTNERSHIPS AND ODEGAARD LIBRARY



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Why partnerships?

“Understanding the benefits of partnerships can help libraries better understand their role within our institutions and help guide the library through the changing landscape of higher education.”

Bodolay et. al., 247.



(Brief) History of Odegaard

- > Opened in 1972 as the center of Libraries' Teaching and Learning and home of intro-level undergraduate collections (circulating stacks and course reserves)**
- > Currently houses staff from Libraries and numerous partners**
- > Second-largest and second-busiest campus library (approx. 1.6 million annual visits)**





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Renovation (2012-13)

- > Student population increases, changing pedagogical models, and aging building inspired change
- > Provost-commissioned Visioning Report in 2010 established basis of future building program ideas
- > Completed multi-floor renovation in 2012-13
 - 20-month timeline
 - Building remained open
 - Grand reopening Autumn 2013





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Active Learning Classrooms (ALCs)

- > 2 spaces purposefully planned and executed as partnership with UW Classroom Technology & Events (CTE)**
 - Two years of research completed, to analyze both student and faculty experiences in teaching (links on bibliography)**
- > Serve as 24-hour work and study space for students when not formally in use**





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New ALCs on Campus

- > Proven success of spaces in Odegaard led to additional new ALCs in other building renovations/constructions**
- > Partners in Libraries and CTE learned important lessons about build-outs, upkeep, and ongoing support of spaces with mixed use over 24-hour periods**





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Active Learning Leadership

- > Libraries remain a part of conversations and are referred to regularly as information conduits**
- > In conjunction with CTE, Learning Technologies, and the Center for Teaching and Learning, Libraries Learning Services has facilitated several active learning classroom open houses in Odegaard, to connect faculty with a community of practice**



IT Connect

Information technology tools and resources at the UW

Search IT Connect:

[Home](#) > [IT Connect](#) > [Teaching and Learning](#) > [Technology spaces](#) > [Active Learning Classrooms](#)

← Technology spaces

Active Learning Classrooms

Classroom Computers

Odegaard Collaboration
Pods

Odegaard Learning
Commons

Odegaard Library Sound
Studio

Search for:

Active Learning Classrooms

Classroom Technology & Events (CTE) operates and maintains four Active Learning Classrooms on the UW Seattle campus. These rooms are equipped with a range of technology options from a basic flexible learning space with relatively low technology offerings, to fully equipped rooms enabling students to share multimedia and collaborate in groups or the class as a whole.

University Libraries has compiled a list of resources on active learning which can be explored at the links below.

- [Active Learning Resources](#)
- [Research Guide: Using Active Learning Classrooms](#)

Rooms

Odegaard Undergraduate Library (OUG)

Odegaard features two active learning classrooms, located on the main floor of the library. Both rooms support student devices being displayed at every table, and all content from any source can be shared with any other destination in the room. Instructors also have a station from which they can display content of their own and can control the content being displayed at each student table. Additionally,

NEED HELP?

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Odegaard Writing and Research Center

- > Partnership has grown organically over 15 years, but began as tenancy
- > Renovation created a space where research help and writing services would coexist and mingle; staffed jointly by Arts & Sciences and Libraries
 - Grounding of all services in INQUIRY
 - Partners have learned more about each others operations and have more advanced training in the others' areas





A Partnership Opens New Doors

- > OWRC now has writing tutors placed in other Libraries spaces**
 - More specialized supports for graduate students and Health Sciences**
- > Liaison librarian to Expository Writing Program (intro level writing courses) creating a series of online library instruction modules, which are informing practices in training for writing tutors**



Major Organizational Changes

- > In the past two years, major organizational changes...
 - Odegaard Library becoming the core of Libraries' Learning Services Department (ongoing)
 - CTE and Learning Technologies report under a director of Academic Technologies, and moved from UW IT into the division of Academic and Student Affairs, UW Provost
 - OWRC reporting lines have changed within Arts & Sciences, and a new advisory committee is forthcoming



Major Organizational Changes

- > ... have led to more team-based staffing structures in each department.
 - Directors of Libraries Learning Services, CTE/Learning Technologies, and OWRC consulted regularly on staffing structures and service ideas
 - > Committing to changing regular all-building meetings to provide opportunities for staffs to learn together, transcending information-only exchanges
 - > Strengthening common understanding around Teaching and Learning missions



Partners Growing Together

As staff inhabit spaces together over time, other opportunities spin out through association:

CURRENT EXAMPLES

- > Outreach: Dawg Daze Dance Party Event



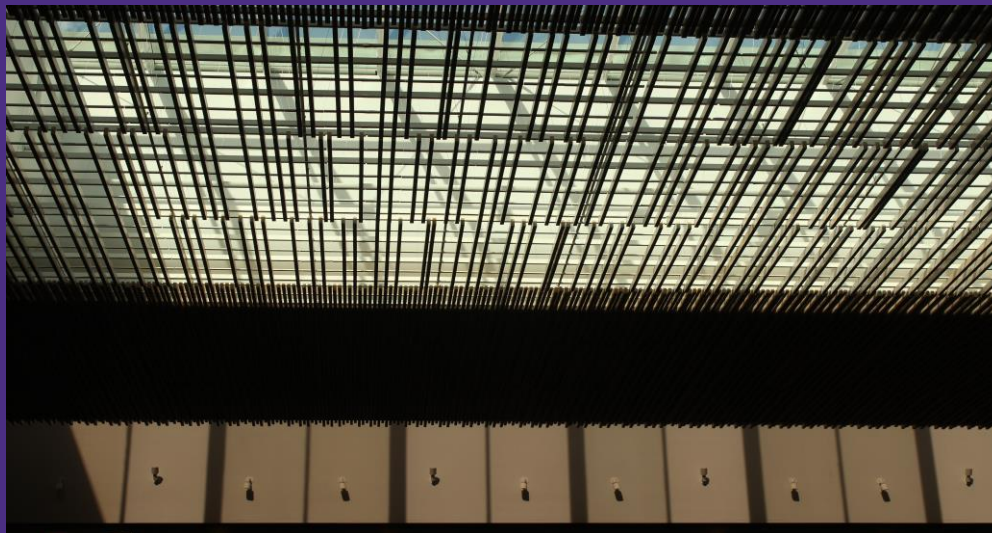
- > Professional Development: Online Learning Community of Practice



Partners Growing Together

FUTURE POSSIBILITIES

- > Support Services: Combined Service Drop-in Spaces
- > Libraries Strategic Initiatives teams
- > Phase 2 Renovation



REFERENCES AND PHOTO CREDITS

REFERENCES

Bodolay, R., Frye, S., Kruse, C., & Luke, D. (2016). Moving from Co-Location to Cooperation to Collaboration: Redefining a Library's Role within the University. In *Space and Organizational Considerations in Academic Library Partnerships and Collaborations* (pp. 230-254). IGI Global.

Danneker, J., & Hornby, A. Leading from Unexpected Places through Collaboration: Undergraduate Libraries in the Research University. *Library Leadership & Management*, 31(3).

Odegaard Active Learning Classrooms Research Reports and Pedagogy:
<http://guides.lib.uw.edu/c.php?g=342298&p=2838500>

Odegaard Renovation (Libraries website): <http://www.lib.washington.edu/ougl/renovation>

Odegaard Writing and Research Center: <https://depts.washington.edu/owrc/>

UW Academic and Student Affairs (includes Academic Technologies and Center for Teaching and Learning): <http://www.washington.edu/asa/>

PHOTOS

Slides 1, 4, 6, 15: UW Libraries; Slides 1, 8, 20: Lara Swimmer Photography; Slides 10 & 11: uwcss/flickr;
Slide 19: First Year Programs UW/flickr

